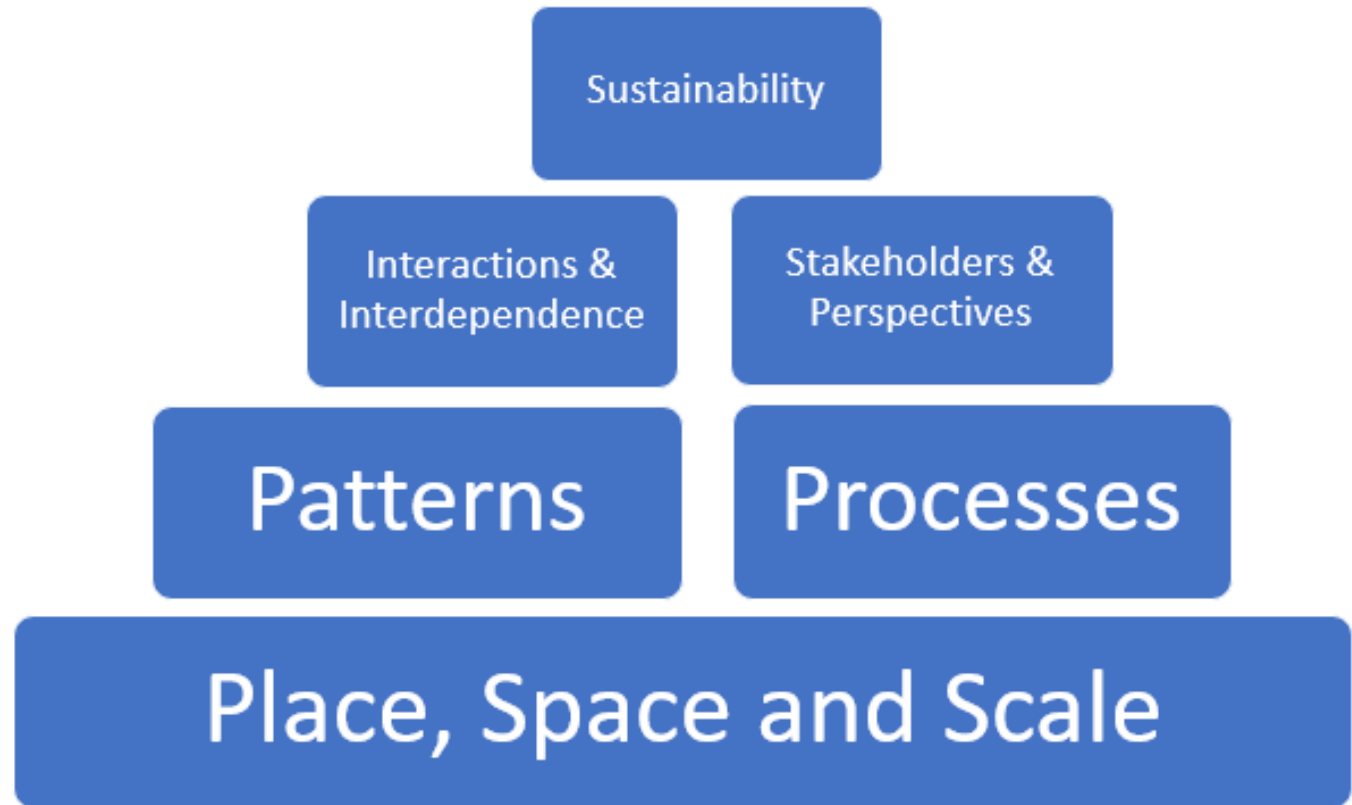


Geography Threshold Concepts



Cycle 3: Global Issues

TC1: To understand how a given place/ space has changed over time due to issues.

TC1: To understand how different global issues have changed over time and a focus on issues in the local area.

TC2: Link processes leading to change e.g. Climate Change,

TC3: To understand that it is difficult to manage global issues .

TC5: To understand the interdependence of factors

TC5: To understand interactions between people and the environment and the impacts they have.

TC6: To recognise the issue of sustainability with natural resources and a range of management strategies.



Cycle 2: Our Changing Weather & Climate

TC1: Place/Space: To understand how places are changing over time due to weather events at a range of different scales including local, national and global.

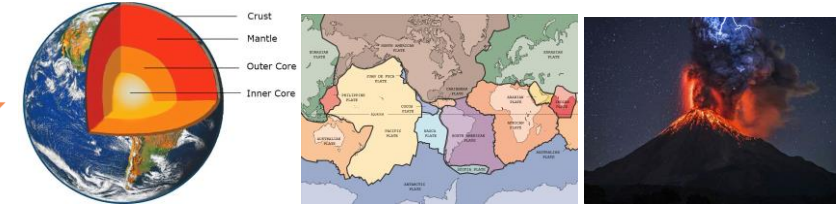
To understand the effects of weather hazards at different scales.

TC2: Link in processes e.g. The causes of weather hazards.

TC4: Patterns: Distribution of weather hazards.

TC5: Interactions with weather hazards e.g. Humans increasing the risk of weather hazards

TC6: To understand sustainable management strategies when responding to weather hazards.



Cycle 1 Tectonic Hazards

TC1: Place and space: To understand the impacts of a hazard and how it can lead to varying impacts at different scales (S/E/E/P)

TC2: Process: Plate boundaries and theories

TC4: To understand the patterns of natural hazards e.g. the distribution of hazards

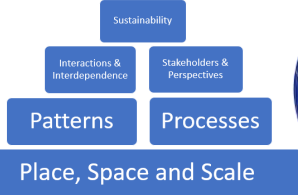
TC5: Interactions: Link between humans and hazards e.g. Economic status/ development and effects/responses

TC6: To understand sustainable management strategies when responding to natural hazards.

Year 8

KS3 Geography Curriculum Map

Geography Threshold Concepts



Cycle 1 Where In The World

TC1: To understand the concept of place/ space in a variety of different concepts/ scales and how they have changed over time.

TC1: To understand a local place through a field study

TC1: To understand scale, processes and patterns through a range of map skills.

TC3: To explain and evaluate the different perspectives of a place from different points of view.

TC4: To be able to identify and compare patterns on a map

TC6: To understand the concept of sustainability in the local area.



Cycle 2: UK Physical Landscape

TC1: To understand geology and coastal processes through a coastal and/or river case study

TC2: To understand physical processes including erosion, transportation and deposition and how they can change an environment (river and/or coast)

TC4: To understand pattern e.g. Geology distribution in the UK

TC5: To understand the interactions between people and the environment.

TC6: To recognise the concept of sustainability

Year 7

Cycle 3: People Everywhere?

TC1: Place/ Space: Movement of people at a range of different scales (local, national and global).

TC1: To understand change and how urbanisation can change different places.

TC2: Processes: To understand the process of urbanisation and migration and how it can shape different places.

TC4: Patterns: Distribution/ Density e.g. population and migration.

TC6: Sustainability: Management/ Responses

