

Sport Premium Funding- Impact Evaluation for the Academic Year
September 2021 – July 2022

| <u>Key Objective</u> | <u>Positive impacts on staff development and pupil progress</u> |
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| 1. Staff development | This year a large emphasis has been put on TA involvement and support in PE. Working with the All Active Academy we provided bespoke PE specific CPD to all support staff in order to better support all of our pupils in PE and Games lessons. All members of our PE department attended at least one sports specific CPD event. |
| 2. Raising levels of participation in school sport. . | Participation and engagement improved within lesson due to the consistent presence of support staff. Participation outside of school has been enormous due to the extra-curricular school offer set to re-introduce and engage pupils back in to school sport. Multiple fixtures and festivals were hosted and attended and we received the Platinum School Games Mark due to our high levels of participation and sporting opportunities that are provided. |
| 3. Cross curricular links with English department | We used a portion of the funding to purchase a number of sports themed reading books. There's a wide variety of reading books available, including both fiction and non-fiction which span across different reading ages and abilities. We increased this throughout the year as we learnt more about what the pupils wanted to read. This was done to raise the profile of both reading and sport in school. |
| 5. Equipment | We have continued to invest in new equipment that provides access to new sports such as Metaball and Ultimate frisbee but also increase the quantity of equipment, eg- each pupil in a group has access to a football rather than 1 between 4 or 5. |