

# French

Programme of Study	Year 8 Milestones
<b>Writing</b>	I can organise ideas and information into a sequence of paragraphs on a range of familiar topics, including a range of positive and negative justified opinions
	I can use a story, poem or information text as a stimulus for my own writing
	I can research language independently to add originality to my writing
	I can give more detailed descriptions
	I can use a controlled variety of simple and complex sentences
	I can confidently use a range of sentence structure, including a range of connectives throughout my work (and, so, because, but, if, when, whereas, however) to build a wider range of extended sentences with correct word order, clauses etc
	I can confidently and appropriately switch from one verb tense to another
	I can use an interesting range of vocabulary (eg adjectives, adverbs and adverbial phrases, comparatives, negatives, pronouns, past or future forms of modal verbs)
<b>Reading</b>	I can understand a variety of texts in unfamiliar and long contexts.
	I am becoming more confident when working out meanings using context, grammatical clues and similar words.
	I can read long stories and articles.
	I can understand the main points from long texts covering different tenses
	I can recognise and use past, present and future tenses confidently.
	I can read aloud with no errors, using punctuation to guide.
	I can respond, both orally and in written form, to a literary text, in French.
<b>Listening</b>	I can understand the difference between present, past and future events in a range of spoken material that includes familiar language in less familiar contexts.
	I can identify and note the main points and specific details.
	I need little repetition.
	Anticipate with some accuracy the spelling of new words they hear, by applying their phonics knowledge

<b>Speaking</b>	I can use mainly memorised language to sustain a longer conversation of 4/5 utterances supported by visual or other prompts, asking for and giving information-including opinions
	My scripts include a range of positive and negative opinions, complex sentences and refer to either recent experiences or future plans
	I can make more regular use of a wider range of connectives to build some complex sentences: (e.g. and, so, but, if, when, because)
	I can express a range of positive and negative opinions (e.g. that's nice, I think that's great, I hate, I love etc), and am increasing the range and frequency of intensifiers (e.g. extremely, relatively, absolutely)
	I can use a range of high frequency verb forms, including a range of pronouns, to speak about everyday activities
	My speaking shows an awareness of tenses by referring to either recent experiences or future plans including time frames (last week, tomorrow night) and positive and negative sentences
<b>Grammar and Vocabulary</b>	I can use nouns and adjectives correctly, albeit with errors.
	I can use subject pronouns and present tense verbs (regular and key irregular) to generate sentences independently.
	I can recall and use 20 verbs.
	I can use simple negatives.
	I can use known question forms confidently, and is beginning to substitute to vary questions.
	I can use simple connectives, qualifiers, adverbs of frequency, numbers and time expressions.
	I can use possessive adjectives (my, your, his/her)
	je" in the past , present and future with a variety of high frequency verbs, mainly regular but certainly also with "faire".
In the past tense they will know that Rentrer, Aller and Rester use "Je suis"	

