

RE

Programme of Study	Year 6 Milestones
Beliefs, teaching and sources	Make links between the beliefs (teachings, sources, etc) of different religious groups and show how they are connected to believers' lives
	Describe and locate central beliefs of the faiths studied (Islam, Christianity)
	Give some account of the lives of religious figures (Muhammad, Jesus) and explain why they are important to believers, and how they influence lives.
	Understand the origins of sacred texts (Bible and Qur'an) and explain how they are used by believers.
	Understand some of the attributes ascribed to God by believers of different faiths.
Practices and Way of Life	Use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups.
	Identify characteristics of places and acts of worship in different faiths (Islam and Christianity) and the meanings of more widely used symbols.
	Provide illustration of the relationship between the ways in which people behave, and the beliefs they have (Hajj, prayer).
Forms of expression	Express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and suggest what they may mean
	Identify similarities and differences between religions using a (limited) range of appropriate vocabulary.
	Gather information, and make simple inferences from different sources (e.g about religious practices)
Identity and Belonging	Ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others
Meaning, purpose and truth	Ask questions about the meaning and purpose of life; and suggest a range of answers which might be given by me as well as members of different religious groups or individuals.