

Music

| Programme of Study | Year 6 Milestones |
|---------------------------|---|
| Core skills | I can read simple music notation, for example – crotchets, minims and equivalent rests |
| | I can write simple music notation |
| | I can maintain my part whilst performing with others |
| | I can sing in tune |
| | I can show knowledge of important styles of music, composers and musical forms |
| Performance skills | I can use a variety of Musical Element words to accurately describe and appraise music |
| | I can perform with control and accuracy on both pitched and unpitched instruments from notation and from memory |
| | I can perform solo and as part of a group |
| | I can maintain my part whilst performing with others |
| | I can describe and appraise music, saying where it comes from and when it was composed |
| | I can use drones and melodic and rhythmic ostinati |
| | I can compose a piece selecting and varying elements to create a mood or tell a story |
| | I can recognise the link between lyrics and music and show this in a song I have written |
| | I can combine melody, rhythm and chords in my own composition |
| | I can sing a harmony part whilst another person or group sings their harmony |