

French

Programme of Study	Year 6 Milestones
Writing	I can work at sentence / short paragraph level (3-4 sentences) with support (eg using a model)
	I can write familiar phrases and short sentences from memory
	I can express simple opinions
	I can use short phrases and simple sentences, including likes and dislikes
	I can use some high frequency words
	I am starting to use simple negatives
	I am starting to use adjectives with correct word order to add interest to my work
Reading	I can read a short story or a factual text printed clearly.
	I can guess the meaning of a new word.
Listening	I can understand a range of spoken opinions heard in sentences and short texts.
	I can respond to spoken language by ordering cards, identifying positive/negative opinions and by picking out details from short texts.
	I can understand a short passage made up of familiar words and basic phrases concerning self, people, places or simple actions when people speak slowly and clearly.
	I can produce from memory familiar parts of known stories,
Speaking	I can ask and answer simple questions on a few very familiar topics, including expressing opinions and responding to those of others.
	I understand short passages and dialogues.
	I can express simple opinions
	My pronunciation is generally correct.
	I can ask and answer questions using familiar words and phrases.
Grammar and Vocabulary	I can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.
	I can use gender and articles (singular and plural), showing knowledge of the patterns learnt, but still frequent errors and omissions in independent use.
	I can agree adjectives for number and gender after because it is/they are, but still makes errors.
	I can use the verbs 'to be' and 'to have' in several different contexts, still with some errors.
	I can use subordinating connectives (if, because) and some may be able to use 'which'.

