



Democracy

- Pupils are involved in the democratic process through elections to the School Council
- Pupil Voice plays an important role in the Teaching and Learning Monitoring system applied by the school
- House, Arts and Sports captains are elected through the democratic process
- Pupils are taught about the democratic process on a national and international scale through the Citizenship curriculum
- The school has links with PACT in the local community and pupils are regularly consulted on local matters

Individual Liberty

- Within school, children are actively encouraged to make choices, knowing they are in a safe and supportive environment
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms safely, through E-Safety and PHSE lessons
- A range of extra-curricular clubs and activities allow pupils to make choices about pursuing different interests and developing new skills
- Pupils are invited to take on key roles and responsibilities such as Librarians and Junior Leaders

Statement of Intent

At Alvechurch C.E. Middle School we are committed to promoting Christian and British values which will enable our pupils to become caring, confident, active citizens in their community and in the wider world. We recognise the multi-faith, multi-cultural nature of UK and understand the crucial role schools play in embracing all aspects of British society.

Acceptance of those of Different Faiths and Beliefs

- Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- Our assemblies reflect a diversity of beliefs while reinforcing the school's Christian values
- History, Geography and Citizenship afford pupils the opportunity to broaden their experience of other beliefs and cultural practices

Mutual Respect

- Mutual respect is at the core of AMS life. Pupils learn that their behaviours have an effect on their own rights and those of others.
- Learning Journey reinforces strong links with the parent body and local community.
- The ethic of teamwork and partnership runs through the curriculum, enabling pupils to develop a sense of personal and social responsibility, fairness and equality
- Skills, talents, awards achieved inside and outside school are celebrated

Rule of Law

- A clear Positive Behaviour Policy is implemented to help pupils understand the link between actions and consequences.
- Rewards are an integral part of the Policy and promote a positive, mutually beneficial ethos in school
- The connection is made between school rules and the wider society so that pupils gain a clear appreciation of right and wrong, and their safety
- AMS has links with the local police